## FOOD

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Main theme
In this lesson, you will learn about food.
addressed
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## Key Goals <br> Here is an outline of what you will learn today:

## 1. Different types of food

## 2. Idioms containing food vocabulary

## 1. Different types of food

Food is what we eat when we are hungry or when we are feeling peckish. It's something we enjoy (Yummy!), but also something we might really find disgusting (Yuk!).

There is a wide variety of food. In fact, it is very common to speak about different food categories. One of the standard ways to categorize food is to establish a number of food groups, such as vegetables, fruit, cereals, meat, fish and dairy products.

In this lesson, you will learn new vocabulary by looking at some of these categories. For each category, you will first read a brief definition and then study a series of examples (words and pictures). There will be exercises after the study phase.

So, are you ready for some of the major categories of food? Hope you are hungry, too! Well then, let's tuck in!

## a) Vegetables

Vegetables are parts of plants that we commonly use as food. The word is usually used to include leaves (lettuce), stems (asparagus), roots (carrots), flowers (broccoli), bulbs (garlic) and some seeds (peas and beans). While its meaning also comprises a number of botanical fruits such as cucumbers and pumpkins, it typically excludes fruit that has a sweet pulp as well as citrus fruits.

Let's have a look at some typical examples:

| lettuce |  | cabbage |  |
| :---: | :---: | :---: | :---: |
| asparagus |  | cauliflower |  |
| carrot |  | potato |  |
| broccoli |  | onion |  |


| garlic |  | pepper |  |
| :---: | :---: | :---: | :---: |
| leek |  | pumpkin |  |
| mushroom |  | cucumber |  |
| spinach |  | fennel |  |
| aubergine |  | courgette |  |

radish

## b) Fruit

A fruit is a product of plant growth and it typically has a sweet pulp and seeds.

## Examples:

| apple |  | raspberry |  |
| :---: | :---: | :---: | :---: |
| orange |  | redcurrant |  |
| lemon |  | blackcurrant |  |

grapefruit

| cherry |  | pineapple |  |
| :---: | :---: | :---: | :---: |
| blackberry |  | coconut |  |
| date |  | walnut |  |
| fig |  | persimmon |  |

## c) Cereals and legumes

Cereals (printed in blue) are grains used for food. They constitute a very important source of fibre and carbohydrates and are thus an essential part of a healthy diet, providing nutrients and energy for the growth and development of our bodies. Typical cereal products include bread and pasta. There are also common terms for various processed grains.

Legumes (printed in green), on the other hand, are fruits of plants that have their seeds in a pod. They are especially rich in protein.

## Examples:

| wheat |  | rice |  |
| :---: | :---: | :---: | :---: |
| oats |  | buckwheat |  |
| barley |  | couscous |  |
| millet |  | malt |  |


| corn |  | quinoa |  |
| :---: | :---: | :---: | :---: |
| pea |  | lentil |  |
| bean |  | kidney bean |  |
| chick pea |  | soya bean |  |

## d) Meat

Meat is animal flesh used as food. The category term typically refers to the edible parts of mammalian animals. It sometimes also includes poultry, but usually excludes fish.

Just like legumes, meat is a high-protein food and thus an essential part of the human diet. However, an increasing number of people chooses not to eat meat. These people are vegetarians (or vegans if they also exclude any other animal product from their diet).

## Examples:

| pork |  | turkey |  |
| :---: | :---: | :---: | :---: |
| beef |  | chicken |  |
| veal |  | duck |  |
| venison |  | goose |  |



## e) Fish and seafood

Many species of saltwater and freshwater fish (both printed in blue) are consumed around the world. They constitute a valuable source of protein and other nutrients.

While the term seafood may really cover any form of sea life regarded as food, the term is often used exclusively to refer to shellfish and molluscs (both printed in green).

## Examples:



| Iobster |  | cuttlefish |  |
| :---: | :---: | :---: | :---: |
| octopus |  | mussel |  |
| prawn |  | squid |  |
| crab |  | clam |  |
| scallop |  |  |  |

## d) Dairy products

Dairy products are a type of food produced from or containing milk of animal origin.

## Examples:

| butter |  | soft cheese |  |
| :---: | :---: | :---: | :---: |
| cream |  | cottage cheese |  |
| whipped cream |  | blue cheese |  |
| whole milk |  | skimmed milk |  |

## Exercise:

Which category do these food items belong to?

1. oats, wheat, and buckwheat: $\qquad$
2. trout, sea bass, and cod: $\qquad$
3. beef, turkey, and veal: $\qquad$
4. cream, butter, and cottage cheese: $\qquad$
5. lentils, chickpeas, and millet: $\qquad$
6. cucumber, pepper, and aubergine: $\qquad$
7. mussel, crab, and lobster: $\qquad$
8. plum, redcurrant, and raspberry: $\qquad$
9. shallot, mushroom, and fennel: $\qquad$
10. peach, cherry, and gooseberry: $\qquad$

## Answers:

1. cereals
2. fish
3. meat
4. dairy products
5. legumes
6. vegetables
7. seafood
8. fruit
9. vegetables
10. fruit

## Exercise:

Cross out the item which does NOT belong to the given category?

1. vegetables: radish / courgette / trout / cauliflower
2. fruit: quail / persimmon / date / fig
3. cereals: quinoa / millet / oats / clam
4. legumes: lentil / kidney bean / prawn / soya bean
5. meat: chickpea / beef / venison / lamb
6. fish: trout / pumpkin / salmon / lobster
7. seafood: cuttlefish / squid / scallop / shallot
8. dairy products: whipped cream / buckwheat / blue cheese / butter

## Answers:

1. trout
2. quail
3. clam
4. prawn
5. chickpea
6. pumpkin
7. shallot
8. buckwheat

## 2. Idioms containing food vocabulary

Food words are also used in idiomatic language. Have a look at the following idioms and at the explanation given for each expression:

| big cheese | a very important person (VIP) in a company, <br> typically with a lot of influence |
| :--- | :--- |
| bread and butter | the activity or job that helps a person to earn <br> money |
| cool as a cucumber | very relaxed |
| to cry over spilled milk | be upset about something that has happened <br> and cannot be changed |
| full of beans | with a lot of (silly) energy |
| a hard nut to crack | difficult to understand (often of a person) |
| hot potato | a controversial or difficult subject |
| to be nuts about like very much |  |
| to spill the beans | to reveal the truth |
| cup of tea | to express something you like, something you |
| are good at or something you enjoy doing. |  |

MR
WINSTON
The True English Bot
\(\left.$$
\begin{array}{|l|l|}\hline \text { peach fuzz } & \begin{array}{l}\text { oft, fine hair, an immature or early growth of } \\
\text { beard }\end{array} \\
\hline \text { to be souped up } & \text { to be drunk } \\
\hline \text { bad egg } & \begin{array}{l}\text { a mean or dishonest person, someone whose } \\
\text { behavior is reprehensible or irresponsible }\end{array} \\
\hline \text { to sell like hot cakes } & \text { to sell quickly } \\
\hline \text { to put all the eggs in one basket } & \begin{array}{l}\text { to depend for your success on a single person } \\
\text { or plan of action }\end{array} \\
\hline \text { to bring home the bacon } & \begin{array}{l}\text { to have a career which satisfies one's financial } \\
\text { needs to the extent that it can support oneself } \\
\text { and one's family }\end{array} \\
\hline \text { to butter somebody up } & \begin{array}{l}\text { to flatter or otherwise ingratiate oneself with } \\
\text { someone }\end{array} \\
\hline \text { to spice things up } & \text { to add excitement or interest to it } \\
\hline \text { the apple of somebody's eye } & \begin{array}{l}\text { a thing or person which someone loves above } \\
\text { all others, someone's favorite person or thing, a } \\
\text { person or thing that he is proud of. }\end{array}
$$ <br>
\hline to egg somebody on \& to encourage someone to do something, <br>
especially something socially unacceptable, <br>

something criminal or something dangerous\end{array}\right\}\) to be pregnant | a bun in the oven |
| :--- |


| take things with a pinch of salt | to not completely believe something that you <br> are told |
| :--- | :--- |

## Exercise:

## Choose the right food item to complete the sentence containing the idiomatic

 expression - the category in brackets gives you a clue:1. He was very nervous before his presentation. However, when he started to talk to his audience he seemed as cool as a $\qquad$ (vegetable).
2. I must say that choosing the right menu for the wedding has become very difficult now. I had not expected this hot $\qquad$ (vegetable).
3. Incredible! They told me I would only interview the secretary, but in the end I got to talk to the big $\qquad$ (dairy product) himself.
4. I'm $\qquad$ (fruit in the plural)about Italian pop music these days.
5. We took the kids to the circus. What a treat for them. They were full of $\qquad$ (legume in the plural) after the show.
6. I love photography, but really cannot make a living of being a photographer. So, for the time being, accounting is my bread and $\qquad$ . (dairy product)
7. I have decided to go abroad for some time. Next week, I'm going to spill the
$\qquad$ (legume in the plural) about my travel plans.
8. Do you know what is happening to Peter? He really is a hard $\qquad$ (fruit) to crack at times, especially when something is bothering him like this.
9. You are right, we made a mistake. But come on, there's really no point in crying over spilled $\qquad$ (dairy product).

## Answers:

1. cucumber
2. potato
3. cheese
4. nuts
5. beans
6. butter
7. beans
8. nut
9. milk

## Learn More:

https://agendaweb.org/vocabulary/food-exercises.html
https://www.esolcourses.com/topics/food-and-drink.html
https://www.englishclub.com/vocabulary/food.php

