

TIME SEQUENCERS AND CONNECTORS

Main theme	In this lesson, you will learn about the time
addressed	sequencers and connectors.
Key Goals	Here is an outline of what you will learn today:
	1. Time Sequencers
	2. Connectors

1. Time Sequencers

Time sequencers are words that we use to **organize** our text and speech.

When we're **telling a story** or **giving instructions** it is important to add structure.

> To organize a **sequence of events**:

First, I went to the kitchen.

Then, I made some tea.

After that, I joined my friends in the living room.

Next, we ate dinner.

Finally, they all went back home.

You can also structure an argument using the following words:

First, I think this movie was too long.

Secondly, the characters were not very convincing.

Thirdly, there were several historical mistakes.

Lastly, I was not sure about the choice of actors.





Note: the second list of words is usually used to introduce paragraphs in longer texts

Exe	ercise:		
You	Your friend wants to make a sandwich.		
Explain them how to do it in a sequence of different steps.			
1			
3	·		
4			
5	·		

Possible answer:

- 1. First, cut the bread into slices.
- 2. Then spread some butter on a slice of bread.
- 3. After that, put salami and cheese on the slice of bread.
- 4. Next, you can put some pickles on cheese.
- 5. Lastly, put another slice of bread on top of everything.

You can also use other words to organize speech:

• For consecutive actions:

"I was already ill." + "I went outside."

→ I was already ill **before** I went outside.

"I closed the window." + "The glass broke."





- →The glass broke **when** I closed the window.
- For simultaneous actions:

"I will call you." + "I will have news."

→ I will call you as soon as I have news.

"I still haven't received my new phone." + "I will continue using my old one."

→ I still haven't received my new phone. **Meanwhile**, I will continue using my old one.

"I went outside." + "It started snowing."

→ I was taking a walk **when** I bumped into her.

2. Connectors

Connectors are words used to link different parts of a sentence. We can classify them by the type of connection they express:

• Cause and Consequence:

Therefore	She's a doctor. Therefore, she is probably very smart.	
Since	Since it was snowing, I stayed at home.	
Because	I got angry because she lied to me about her age.	
Thus	He made a big mistake. Thus , he was asked to resign.	
As a result She forgot to buy Christmas gifts. As a result, everyone ignored her for the rest of the night.		
So	It started raining so I took my umbrella.	





• Contrast:

But	I don't usually like vegetables, but this salad is delicious.	
Although	Although he was tired, he didn't manage to fall asleep.	
However	She runs the best bakery in town. However , she is very rude.	
Nevertheless	I broke my leg yesterday. Nevertheless , I went to work today.	
Nonetheless	She can't keep a secret. Nonetheless , I'll give her the benefit of the doubt this time.	
Yet	He's always lying to her. Yet , she keeps on forgiving him.	
On the other hand	A camping trip would cheer you up. On the other hand , I don't want you to catch a cold.	
Instead	I didn't want to taste the pie. Instead , I gave my plate to the dog.	



• Addition:

Moreover	Smoking is dangerous. Moreover , it is illegal before you turn 18.	
In addition to bringing me a gift, she also cooked dinner for us.		
And	Mary is very clever, and she loves to solve riddles.	
Also	I heard you send emails without proofreading. I also like to live dangerously.	
Furthermore	Furthermore He was hungry and tired. Furthermore, he was feeling feverish.	
As well as I signed up for the Spanish class as well as for the English class.		

• Emphasis:

In particular	I am not looking for anyone in particular.	
Especially I'm not a fan of skiing, especially since I broke my leg last year.		
Above all	I like movies but, above all, I like science-fiction!	
Significantly The number of tourists in Rome increased significantly the year.		



• Comparison:

Like	My son wants to be like his father when he grows up.	
Similarly	These cities are all similarly located on the seaside.	
Equally	Both cars look equally safe to me.	
Likewise Pleasure to meet you Likewise.		

• Conclusion:

In conclusion	In conclusion, I would like to thank all the participants for
	coming to this meeting.
To conclude, I think there should be more eco-friendly	
To conclude	initiatives in the world.
	Finally, I would like to thank you all for your support over the
Finally	last few years.
	To sum up, this project is about teaching English with a
To sum up	chatbot.

• Ilustration:

Such as	I enjoy board games such as Monopoly.	
For instance	My siblings are pigs! My brother, for instance , never cleans his room.	
For example I'm very fond of video games. For example, I love playing Assassin's Creed.		
In other words She said the book's characters were boring. In other words she hated it.		





Exercise:		
Use the correct connector to link the following sentences together.		
1. I was tired,	_ I drank coffee. (Consequence)	
2 I was sick,	I went to school. (Contrast)	
3. I like discovering new hobbies	sailing. (Illustration)	
4. My brother didn't do his homework he didn't		
understand the exercise. (Cause)		

Answers:

- 1. so
- 2. Although
- 3. such as
- 4. because

Learn more:

https://www.youtube.com/watch?v=YGhkxmc5mpw
https://www.youtube.com/watch?v=qOj8DnvcEWc

